# Special Issue Call: COVID-19 and Education

COVID-19 pandemic provided educators and educational institutions to evaluate new approaches and challenges for education. In this sense, it is anticipated that the difficulties and alternative implications experienced will shape the next applications for a possible remote teaching.

## **Guest Editors:**

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#### Focus of the special issue

In this line, Journal of Pedagogical Research has now released a call for papers "COVID-19 and Education" to share applications in various countries, to provide a better understanding how online educational resources and digital platforms are adapted in e-learning progress, to examine advantages and disadvantages of the implementations in different contexts, and to build alternative strategies on the existing facilities.

This special issue provides an insight to understand the effect of COVID-19 pandemic on education as well as pathways to impact of alternative instructional sequences to reach the educational goals.

Topics for this special issue may include, but are not limited to:

- Student engagement in online learning
- Motivational issues in teaching and learning in pandemic
- Parental involvement to provide student engagement
- Good learning setting examples that provides student learning (e.g. technological features, instructional contexts)
- Innovative teaching strategies to engage learners
- Experienced pros and cons of online learning in pandemic
- Lecturer experiences in remote teaching

## **Manuscript Submission Instructions**

Manuscripts addressing the special issue's focus should be submitted through the EditorialPark manuscript submission system. Please see the Author Guidelines and Submission Preparation Checklist carefully before preparing your manuscript.

NOTE: When submitting your manuscript, please include a note in the field 'Comments for the Editor' indicating that the paper addresses "COVID-19 and Education" special issue.

### **Deadlines for authors**

- Final submission deadline: 31st August 2020 15 September 2020
- Decision on manuscripts: 30th October 2020
- Revised/final manuscripts: 23rd November 2020
- Expected Publication: December 2020